Great Results Guarantee

Under this agreement for 2014
Caboolture Special School will receive $96,860*

This funding will be used to

- Increase the proportion of students in the early phases of development achieving a higher level of engagement and reading behaviours on standardized assessment frameworks.
- Increase the number of students moving at least one higher level utilizing the standardized benchmarks for reading achievement.
- Increase the proportion of students improving the number of reading/comprehension strategies as shown in the indicators within a developmental phase as documented in students' developmental reading continua.
- Increase the number of students demonstrating an understanding of early developmental mathematical language and concepts utilizing standardized Maths assessment.

Our strategy will be to

- Review evidence from standardized testing and identify students' stage of development on Reading and Maths Continua. This will inform changes to school organization of Reading and Maths groups.
- Link with Yu Mi Deadly Maths Centre, School of Curriculum, Faculty of Education, QUT.
- Align teaching and learning practices with teachers as researchers in order to promote quality teaching and learning in classrooms (Lankshear & Knobel 2004). (Hattie, Visible Learning 2012)
- Improve teacher and teacher aide capability in the use of data analysis and subsequent pedagogical practices implemented for individual student goals as outlined in Individual Learning Plans.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Yu Mi Deadly Maths project for Special Education Curriculum cluster Schools working with Dr. Bronwyn Ewing of Yu Mi Deadly Centre School of Curriculum, Faculty of Education QUT</td>
<td>$15,000</td>
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<tr>
<td>Implementing effective plans for individual students targeting specific reading and mathematics levels</td>
<td>$32,000</td>
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<tr>
<td>Work with specialist educators, particularly literacy and mathematics coaches, to build teacher and teacher aide capabilities, through both team teaching situations and release time for coaching in the use and understanding of methodology, data analysis and assessment tools</td>
<td>Staffing allocation + $12,860</td>
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<td>Implement and resource reading and mathematics programs to provide ongoing access to increased materials to support specific pedagogical practices in reading and mathematics</td>
<td>$32,000</td>
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<td>Provision of specialized training in the use of visual prompts and phonemic awareness for teachers in the Early Years and those teachers of students in early development phases</td>
<td>$5,000</td>
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Elizabeth Devonshire
Principal
Caboolture Special School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.