

Investing for Success

Under this agreement for 2017

Caboolture Special School will receive

\$172,838*

This funding will be used to

2017 Targets:

- Continue to increase the proportion of students achieving in their mastery of Mathematical concepts and language as shown in the First Steps Developmental Continua and YuMi Maths.
- Increase students oral language and communication outcomes by incorporating play based pedagogies and oral communication programmes with an Early and Primary Years students focus (including Intensive Interaction, key word signing and recognition, early literacy strategies). Assessment instruments include First Steps Speaking and Listening and oral language continua and/ or Triple C communication matrix/communication Matrix.
- All students will have a communication methodology appropriate to their needs and characteristics
- Continue to increase the proportion of students achieving in their mastery of Reading and Comprehension strategies as shown in the First Steps Development Continua.
- English – Concepts of Print: 40% students gain or maintained level within Concepts of Print levels; 30% students gain from Concepts of Print to PM Benchmarks
- English - PM: Gain within PM Benchmarks to 80% across student cohort
- English - Writing – 30% of students have an increase to a new phase within First Steps Writing Continua

Our initiatives include

- Continuing to work with specialist educators: QUT YuMi Maths, Intensive Interaction coach and Speech Language Pathologists to implement the specialised pedagogy for students
- Continued support for lead teachers, teachers and teacher aides around incorporating YuMi Maths pedagogy and providing time for teaching staff to plan effectively for mathematics
- Diagnostic Maths Tasks data will inform the teaching and learning program aligned to the Australian Curriculum
- Support teaching staff to develop individual communication passports/ profiles for our students
- Coaching and mentoring staff around the incorporation of play based pedagogies to support, develop and enhance students in oral language and communication
- Reboot strategies as the underlying framework for whole brain learning pedagogies
- Classroom Profiling – as the framework for feedback in the Inquiry Cycle
- Providing opportunities for teachers to be involved in Professional Learning Communities to work collaboratively on school and department wide processes

Our school will improve student outcomes by

Professional capability building through coaching, team teaching and teacher observation – specialist teachers, lead teachers, teacher release and teacher aide training: Yu Mi Deadly Maths Project, Intensive Interaction coach, Reboot training	\$80,875
Resourcing of Early and Primary Years Play-base pedagogies projects (Master Teacher)	\$54,500
Resourcing of Students Diversity including Communication pedagogies and profiles	\$37,463



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