Hello Parents, Friends and Carers

As the term draws to an end, we reflect on the many achievements and activities across the school term and look forward to the events of Semester 2.

School communities have both planned and unexpected events. Both of these types of events draw members of the community closer together as we strive to understand each other’s’ circumstances and celebrate our successes. As I reflect on the term there have been some outstanding events of mention.

Firstly I would like to congratulate our students on the achievements they have made across every school day. As I watch both individuals and classes, I see continued progress and development, yet also I see students aim higher than they have before and reach their goals, with the support of family, peers and school staff. The end of semester report cards show a great number of students who have achieved the learning goals set for them and some already moving on towards new goals. The reporting by teachers is some of the most thorough that I have seen and I also congratulate the teachers and teacher aides on their dedication to assisting students to reach their individual goals.

The Individual Curriculum Plan process that we began in January of this year has shown that with constant practice and focus, students, teachers and teacher aides and family all working together with a focus in mind can achieve great things through consistent reinforcement of everyday steps. As we look towards Semester 2, we will review these goals and make a new ICP within the first few weeks of Term 3.

The end of term is often a time of farewells and this week, we thank two of our staff members who are moving on to other schools in Semester 2. We thank Angeleen Managh for her role as Department Leader in Junior Secondary for her perception and ongoing support to the students and staff in her
department. Angeleen is moving to Meridan State College. We also thank our administration assistant Karen Wright who has worked tirelessly in her role to ensure that processes are completed for student's so they can venture out into the community and demonstrate their learned skills in new environments. Karen has also been responsible for greeting relief staff each morning and ensuring that they have the information they need to work with students each day. Karen is moving to Morayfield State School.

This week we celebrated the achievement of three Senior Secondary students who have achieved their Duke of Edinburgh Bridge award. These students are: Harry E, Travis G and Aaron W. These students have worked towards this goal over the past six to eight months and have participated in events such as the two day adventurous journey at Mapleton Forest and the Noosa Triathlon as part of their physical activity. They each have developed their own skills and independence in this achievement. Our thanks to our Senior Secondary teachers and our HPE teacher, Ben Byrne for his organization and support in making these events happen so these students could reach their award.

Last night our Senior Secondary concert was a great success. Thank you to the very talented Senior Secondary students and creative staff who prepared wonderful performances. The theme was 'Dare to Dream' and covered many aspects of the life as a Senior Secondary student looking forward to their futures. We thank our music teacher, Andrew Keppie and the performing arts working party for their assistance in making this concert such a success. Here are a few snapshots from the concert:
Next term we look forward to a School Review process, a visit from the Director General which coincides with our Art Show and further adventurous journeys under the Duke of Edinburgh award program. We will be developing our next Strategic Plan which will see the school move forward to new goals and plan for improved program that both invite and allow our students to shine.

Until next time, please take good care of yourself and your family. Beth Devonshire

Deputy Principal

Hello again to our parents, carers and community members,

I wanted to take this chance to highlight the importance of regular school attendance. Firstly I would like to thank all the parents who have been able to contact the school with regards to their child not attending that day. Secondly I would also like to say thank you to all the parents who returned the yellow letters stating why their student is absent for a certain period of time. Overall however our school data on absenteeism has improved significantly. Well done

**Why is regular attendance at school important?**

Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every day.

- They learn better
- They make friends
- They are happier
- They have a brighter future

**Why must I send my child to school?**

Under Queensland law, you must make sure your child of school age is enrolled and attends school all day, every school day unless they have an acceptable reason. Illness, doing work experience or competing in a school sporting event are acceptable reasons for being absent from school.
Principals decide if the reason given for a child’s absence is acceptable.

**Avoid keeping your child away from school for:**

- Birthdays, shopping, visiting family and friends, if they sleep in, looking after other children, minor check-ups or care such as haircuts.

**Being away from school for 1 or 2 days a week doesn’t seem much BUT…**

<table>
<thead>
<tr>
<th>If your child misses...</th>
<th>That equals...</th>
<th>Which is...</th>
<th>And over 13 years of schooling that’s...</th>
<th>Which means the best your child may achieve is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day a fortnight</td>
<td>20 days a year</td>
<td>4 weeks a year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in year 11</td>
</tr>
<tr>
<td>1 day a week</td>
<td>40 days a year</td>
<td>8 weeks a year</td>
<td>Over 2.5 years</td>
<td>Equal to finishing in year 10</td>
</tr>
<tr>
<td>2 days a week</td>
<td>80 days a year</td>
<td>16 weeks a year</td>
<td>Over 5 years</td>
<td>Equal to finishing in year 7</td>
</tr>
<tr>
<td>3 days a week</td>
<td>120 days a year</td>
<td>24 weeks a year</td>
<td>Nearly 8 years</td>
<td>Equal to finishing in year 4</td>
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</tbody>
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School Absentee line: 54314460

Brad Tavelardis - Deputy Principal

**Catching Up With Curriculum**

It is hard to believe that this is the last newsletter for Term 2. Across the term your children have engaged in various programs and learning experiences. Now is a great time to reflect on the term and celebrate the achievements of our students.

In Science students have studied Biology about living things including learning about their features, growth, life cycles and their habitats.
The English focus was Australian texts, authors, and settings. This also included Aboriginal legends.

Ourselves and families have been the focus for History throughout the Semester

**What great achievements!**

Have a safe, happy, and relaxing holiday.

**Judy Clark**

Head of Curriculum

**Early Years Department News**

The classroom teachers have been exceedingly busy writing brilliant reports that describe your child’s achievements across the learning areas studied this semester. I’m sure you will agree that much learning has taken place and your child has made many pleasant gains. Congratulations to every student and staff member in the Early Years for all those semester successes and celebrations that I just don’t have space to enter here. Well done!
All classroom teachers and teacher-aides have proudly shared with me this week how each of their students have been working hard this term. Today I’d like to especially acknowledge Noah who is a member of the Super Class. Noah has begun drinking independently at school and he has demonstrated his ability to crawl up on his hands and feet. How exciting!

I will take this opportunity to share briefly from each class. EY-A have said goodbye to their final year prac student teacher Zandra. The students have loved having her in the class. Teaching to their interests she will be greatly missed. We wish Zandra every success for the future. EY-B staff have shared that it is wonderful to see each student continue to develop new skills and friendships every day. EY-C are looking forward to their holidays and starting back in term 3. EY-D really enjoys music lessons with drumming their favourite part. The students are learning to wait their turn. EY-E boys are happily engaging in the morning session songs and have developed great dance moves. EY-F feel ready for a break after a lot of skill development this term. Check out YouTube ‘The Balloon Song” for a joyful sing-a-long. EY-G have presented a showcase of learning and reading ability at a recent Assembly and proudly enjoyed watching themselves. If you missed it, pop in to the classroom to view it. EY-H, I,J have had a lot of fun this term especially during group sensory stories. The class will have celebrated end of semester with their parents yesterday morning over morning tea. EY-K would like to share some of their fun with you. They can be seen in the photo exploring shape and colour in maths with stamps and paint.

Term 2 has reached its end and staff, students and their families in the Early Years Department have earned a well-deserved break. I wish you a safe and happy winter holiday. Take time to relax and ‘recharge your batteries’. Have fun and lots of laughs.

Until next term  J Jewell Bauer, Early Years Department Leader

Primary Years Department News

As the final week of Semester One comes to an end, Erin and Kirsten would like to recognise the amazing effort of all the teachers, teacher aides and students within the Primary Years Department. It
has been a wonderful term with so much achieved. We would like to wish everyone a safe and relaxing break. Enjoy our last list of celebrations and successes!

<table>
<thead>
<tr>
<th>PYA</th>
<th>Zac has been working hard on individual activities each day. He has made great progress with mathematical concepts. Awesome!</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB</td>
<td>Kirsten and Vicky would like to congratulate PYB students on various achievements across the term. Abazar has participated really well in OT activities and Dane has been listening and following instructions.</td>
</tr>
<tr>
<td>PYC</td>
<td>The whole class has had a great term. Students loved participating in functional living skills to make healthy muffins.</td>
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<tr>
<td>PYD</td>
<td>PYD enjoyed having Mark, a Prac Student from Sunshine Coast University for the past few weeks. He provided lots of teaching and learning experiences around social skills development using puppets and Lego. All the students loved it! Thank-you Mark.</td>
</tr>
<tr>
<td>PYE</td>
<td>Congratulations Izzie on speaking using a sentence to communicate with her teacher.</td>
</tr>
<tr>
<td>PYF</td>
<td>Well done Cassidy for showing improved communication with her teachers and teacher aides. She has been saying a few words – fantastic!!</td>
</tr>
<tr>
<td>PYG</td>
<td>This term, Joe has demonstrated respect for learning by showing improved focus and attention during learning activities and remaining seated when required. Well done Joe!</td>
</tr>
<tr>
<td>PYH</td>
<td>Jackie and Shirley would like to celebrate the achievements of all the students in their class, particularly their participation during bike riding. Students have enjoyed this Smart Moves program and have demonstrated our school rule “listen and follow instructions” during this activity.</td>
</tr>
<tr>
<td>PYI</td>
<td>PYI have enthusiastically participated in various functional living skills sessions this term. Trey has made wonderful improvement with his participation and willingness to try new things. Great work Trey!</td>
</tr>
<tr>
<td>PYJ</td>
<td>The boys in PYJ are super organised with their end of year performance already! They have loved working on this throughout the semester and can’t wait to perform. Well done PYJ.</td>
</tr>
<tr>
<td>PYK</td>
<td>PYK have all shown improved behaviour and respect for others throughout the term. Avanda is recognised for transitioning independently to the bus area and showing responsible behaviour during bus time.</td>
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</tbody>
</table>
PYL have created another artistic masterpiece. The whole class has worked hard on visual display - food poster. The students cut, pasted and labelled various foods to show a diagram of the things we eat.

PYM

Jacob has appropriately & independently signed ‘more’ and said “m” during meal time. PYM would also like to congratulate Lola on being a fantastic prac teacher. She did a fantastic job and they wish her all the best.

Kirsten Maclean - Primary Years Department

Health & Pysical Education Department News

HPE – Our school being active and adventurous!

Team Excels at State Special Education Touch Championships

This year is the first time Caboolture Special School has sent a team to the State Special Ed Touch Champs at Cleveland. This one-day competition gave our students a peak experience to show the skills that have developed at school by training during lunch times, in HPE lessons and with NRL Development Officers, as well as playing inter-school sport against other Special Schools in our region. Eight students from Senior and Junior Secondary played as the Caboolture Snakes in the Elite Division of the champs. Of the five teams in the division, ours was the only school with two girls represented, Lyndsay Johnson and Kayley Windle. Only one other school had a single girl in their squad. This speaks volume about our inclusive development program and the girls were consistently amongst the best on the field. Our squad trained for many weeks in the lead up to the champs and this showed in fantastic defence and structured attack. Captained by James Penton, the team represented our School impeccably, showing fantastic sportsmanship, competitiveness, toughness, fairness and honesty, being respectful and friendly to all. Our best and fairest player was Bow Bagnall, who was tireless in defence and led our attack. Tries were scored by Kayley Windle, Eric Tabor, Jahkobi Saffron-Togo, Corey Beck and James Penton. Overall, the team won one from four very tightly contested games. They have set a great foundation for our School that everyone looks forward to building on. Congratulations team – we’re all so proud of you! (For the record, well done to Redcliffe Special who won the final for the 2nd year in a row).
Broncos Players Visit

I could have burst with pride and appreciation from what I saw when the two Broncos players visited the other day. The buzz around the school was something so special! A huge thanks to the two young men for giving up their time and interacting so well with our students. Everyone was so proud of how our students behaved and the questions they asked based on their research.
State of Origin Series – Game Two Abandoned!

Unfortunately, the hopes of the NSW staff came true and rain set in for our planned Staff v Senior Secondary touch game, meaning that the game was abandoned and they didn’t have to face another loss at the hands of the mighty Maroons staff team J.

Date Claimers for Term 3

30/31 July – Senior Duke of Ed Cycle Camp

1 August - Bikeathon

11 August – Wheelchair races and Rotational Field Events Day, at school

13 August – Running / Wheeling Events Day, Grant Road Sports Fields

4 September – Peninsula Fun Run, Sutton’s Beach

I hope everyone has a safe, active and adventurous holidays!

Ben Byrne

HPE Teacher

Student Services News

Compromising

People compromise when they agree to make concessions or "meet in the middle." Neither person gets exactly what they want, but each gets some of what he/she wants.

This is something to consider with holidays around the corner. Your kids may want to do one thing and you may not be able to make this happen. This is the time when you work together to come to a solution that is agreeable to both of you.....a compromise.

This sits with our SWPBS expectation of Respect for Others: I take of care others with my words and actions.

Have a safe and happy holiday.

Nicole Coady

Nicole Coady – Student Services Department Leader

A Note From Our Chappy

The Importance of Spiritual Wellbeing in Education

Spirituality can be understood to be a connection between people and the divine, other people and the world around them. For decades, the Youth Work field and other Human Services fields have not been sure of what to do with spirituality. As a result, they have largely carved it out of their models...
used to engage with young people and their wellbeing. But there is growing realisation of how important spirituality is to the overall mental health and wellbeing of young people.

Chaplaincy places a high value on spirituality and as such, is an expression of truly holistic Youth Work practice, valuing the place of spirituality in the lives of young people and maximising the benefits of positive spirituality for their overall wellbeing.

In 2006, the Department of Education South Australia released a Spiritual Well-being and Education Discussion Paper which concluded:

"The spiritual is always present in public education whether we acknowledge it or not. Spiritual questions, rightly understood are embedded in every discipline, from health to history, physics to psychology, entomology and English. Spirituality the human quest for connectedness is not something that needs to be 'brought into' or 'added into' the curriculum. It is at the heart of every subject we teach, where it waits to be brought forth."

You can read more in our School Chaplaincy and the Wellbeing of Young People white paper.

"Forgiving others is the first step towards your inner peace"

Tania Byers - School Chaplain

Student Awards

Congratulations to all students who have received awards this week.

Dallas Freeman  JS-F
Mason Giffin  JS-F
Andrew Crane  JS-D
Peter Bishop  SS-A
Scott Welsh  JS-H
Jake Cooper  JS-H
Shaun Chambers  JS-H
Tiago Montero  JS-I
Fiona Freeman  JS-A
Dallas Freeman  JS-K
Hello Parents and Caregivers

Tuckshop closed Week 1 Term 3

We are now offering our full menu in the tuckshop (as per the menu found in the Flexischools). We have made seasonal changes with some items. With the winter weather here, soup is also being offered. The Taste on Torrens team of staff and students look forward to continuing making our homemade products including fruit salad, sandwiches, sausage rolls, pies, pasta bolognise and many more items.

Once registered with a Flexischools account, Parents & Caregivers have the option to set up weekly standing orders or place orders prior or on the day of tuckshop. Daily orders must be registered in Flexischools before 8.45am each day. Tuckshop is open weekly on Wednesday and Thursday.
Parents and caregivers are still able to join and register online for Flexischools at www.flexischools.com.au

Regards

Taste of Torrens team.

Tony Dwan - Hospitality Teacher

P&C News

Uniform Shop

The Uniform Shop is open each Wednesday from 9:00am–10:00am.

Uniform order forms are also available on the school website.

School Banking

A reminder that school banking is on each Tuesday. Please send your child's banking book on this day.

Thank You

Book Fair Summary

Thank you for all the support for the book fair and especially the volunteers who worked at organising our fair and had so much fun with the students. There was so much excitement among the students all week, with several visiting 3 or 4 times during the week to look at the books.

We had sales of $1965.50 and raised $588.75 in books for the Resource Centre. This is an amazing result and means that we have been offered the chance to host a Scholastic “Buy one get one FREE” book sale in November. Just in time for Christmas. More information closer to the sale.

My name is Shelley Nipperess and I have taken on the role of Parent Liaison Officer for Caboolture Special School P&C. The role of Parent Liaison Officer is to assist families to make links between school and community agencies so that parents and carers are supported in the education, care and wellbeing of their children.

I will be available on Wednesday mornings from 10am-12pm in the P&C room at the school or alternatively please contact the school on 54314444 and leave your contact details and I will return your call.
Thank you
Shelley

Caboolture My Time

MyTime groups provide support for mothers, fathers, grandparents and anyone caring for a child with a disability or chronic medical condition. MyTime Caboolture is at Caboolture Special School from 9:30am. We welcome back old members and welcoming new members. If you have any questions, please email: mytimecaboolture@yahoo.com.au

Community News