Principal's Message

Hello parents, carers and friends,

On Wednesday 22 October our transition students participated in the “Happiness Cycle” event at Morayfield Sports Centre.

The students had to:

• Find the main parts of a bicycle
• Put the main parts together
• Use tools to secure the parts of the bicycle
• Check the function of the bicycle
• Check the bicycle for safety
• Register their bicycle with the Qld Police for identification and tracking
• Test ride the bicycle on the practice course
• Eat lunch, have a drink and the
• Take their new bicycle home!
In all 34 Transition Department students participated in this event and were assisted by staff from the Moreton Bay Regional Council and Bicycle Networks Australia. This was a challenging and highly successful day.

This past week our school has hosted a number of post school program providers and supported employment agencies. There are a number of suggestions that families can take up in preparing for your son/daughter’s future life. These suggestions can apply to your family even if your son/daughter is currently in a P–2, 3–6, 7-9 or Transition Department.

- **Register your child** with Department of Communities, Disability Services. Contact number for Caboolture office in King Street is: 5431 2250
- **Discuss your child’s needs** with the intake officer / your case worker at Disability Services, so that this information is always kept up to date.
- **Participate in planning meetings** for your child at school – for therapy concerns and programs and curriculum plans
- **Begin travel training with your child** in the community – using bicycles, learning to travel on a bus or train
- **Link therapy groups** with whom you are working with current contact details for the school so they can participate in school meetings as well
- **Discuss your child’s interests with him/her** so that he/she can participate in the choice of school and community activities on a trial basis prior to leaving school
- **Contact local community and sporting groups** to enquire about your child’s participation
- **Contact local employment agencies** to organize an interview for supported work trial
- **Talk with parents of past students** to find out what they are doing and what services are available in the community

I trust that some of these suggestions are helpful to all. Please do not hesitate to contact the school for further information. Our school Guidance Officer or the Parent Liaison Coordinator from our school’s P & C are available to assist you.

Until next time, please take good care of yourself and your family,

Beth Devonshire - Principal

Deputy Principal
Recent studies related to the teaching profession has shown that overall wellbeing of staff not only impacts on factors such as job satisfaction and staff retention but also has a significant impact on the outcomes for students. It makes sense that when teachers feel good, they are able to give their best on the job.

On Monday, staff participated in a professional development day focused on taking care of ourselves and being fit for the job. One of our staff expectations as a result of our School Wide Positive approach aligned with Respect for Self is: We maintain a healthy work/life balance and take responsibility for our own emotional and physical health.

Throughout the day, staff attended information sessions and participated in range of activities that focused on various aspects of workplace health including nutrition, physical fitness, relaxation, positivity etc. A special thank-you must go to our school Wellbeing committee led by our Guidance Officer, Melissa Thiess for organising the professional development day and helping us all feel on top our game so that we can give our absolute best to our students!

Bronwyn Paxton - Deputy Principal

Catching up with Curriculum

Corey from Dept 7-9 ‘I am good at reading!

Reading is….

• making meaning from texts
• a social practice
• questioning
• cracking the code that is letters, words, sentences, texts
• the active, integrated problem solving process of making sense of texts

(Taken from First Steps in Reading)

Across all their schooling our students continue to develop their skills and strategies for reading and making meaning of texts. Fostering an enjoyment for reading along with students seeing themselves as ‘readers’ are important elements in the continued development of reading and comprehension.

Take a little time to read and enjoy a story with your children today.
Judy Clark - Head of Curriculum

7-9 Department News

One of our many great teachers, Erin, has been getting great results in her classes with pre-intentional learners, using an approach called ‘Intensive Interaction’. By observing each student’s pre-speech levels and unique abilities, the teacher and teacher aides use imitation of sounds and actions, to engage the student at their individual level, moving towards interacting, turn taking and then the development of new behaviours – which are celebrated.

Improving communication is the aim of intensive interaction, which helps a student and adult to communicate more effectively over time. Every student in this class thoroughly enjoys the quality time that they share during intensive interaction, as they develop confidence and communication in a secure environment. As skills improve, a student can be introduced to more structured activities, especially related to literacy and numeracy.

It’s exciting to see students smiling as they work on literacy and numeracy activities!

“When you enter a student’s world and engage with them on their own level, it’s such a positive experience – you’re more aware of their capabilities and are in tune with changes when they occur” (Erin – Teacher).

Intensive interaction is moderated on a regular basis, with staff reviewing selected videos of interactions. Each student’s progress and attainment is assessed against a framework of seven levels: encounter, awareness, attention/response, engagement, participation, involvement and gaining skills. Marie-Jo from the P-2 Department has been instrumental in training staff and offering support this year!

‘Communication is the key!’

Natasha Reeve – 7-9 Department Leader

Transition Department News

At My Desk: With Tyrone and Friends
Tyrone and Ethan are enjoying the opportunity to choose their favourite books during their Literacy rotations each morning. Gail has provided a wide variety of choices and students are showing a keener interest in Concepts of Print, using books of their choice to look at illustrations and listen to aural interpretations of the stories.

The boys in Year 10 happily practise their First Aid skills with their friends, enjoying bandaging anyone who will sit still long enough. Tilly enjoys a practical lesson in her Exploratory Science elective, using the sense of touch to create patterns by mixing colours with shaving cream.

Peter (VTE co-ordinator), hosted an evening earlier this week for the Transition students and parents/carers to showcase Stories of Success from previous students. This was a very successful and informative evening.

Colleen Griggs - Transition Department Leader

**VTE Department News (Vocational Training & Education)**

VTE News

“How we helped others to build lots of bikes”

By James and Billy

The Happiness Cycle Project provided lots of young people with bike to ride and get fit.

It was awesome to see friends helping each other and getting all sorts of brand new bikes.

It was a happy day to see so many people having fun.
Thank you to the Moreton Bay Regional Council (MBRC) staff and volunteers, The Cycle Network, and the Happiness Cycle Project for this terrific event.

Peter Allen - VTE Co-Ordinator

Resource Department News

Additional Resources

Today we have taken delivery of a large back to back bookstand. Kerri and Cheryl, the library teacher aides are currently assembling the unit. This will assist students in the borrowing by presenting books forward facing and enable them to make choices using the visual of the book cover.

All students and staff now have access from any computer in the school to the Resource Centre library catalogue search. Teachers will be able to begin teaching students how to carry out their own search for books for research.

Curriculum Resources for 2015 are being processed now after the arrival of more resources for the maths and science kits.

Inger Altermatt - Resource Department

Guidance News

Guidance Matters

Are you looking for support for your student who is aged 12 years and older? If you are, you may like to contact Headspace, at Redcliffe.

Headspace are part of the National Youth Mental Health Foundation and they help young people through tough times.

Headspace Redcliffe offers support in four key areas:

- Mental health
- Physical/Sexual health
- Alcohol and other drug services
- Education and employment services
Headspace do this by providing free access to private practitioners, including psychologists, occupational therapists, social workers and even their very own General Practitioner!

Headspace are open from 9.00am to 4.30pm Monday to Friday and young people can refer themselves by either walking in, phoning or emailing us. They can also ask family, a friend, a teacher, doctor, or someone close to them to make the referral on their behalf.

Contact Us: Phone 3897 1897

or email headspace.redcliffe@openminds.org.au

or see their website headspace.org.au

Autism Queensland – Have you had a chance to look at Autism Queensland’s website? Recently I looked at their website and found that they offer an impressive range of support options for both the child and their families. Phone 3273 0000 to speak with someone who can provide a comprehensive range of specialised services and support for children and adults with ASD and their families.

PH: 3273 0000

www.autismqld.com.au

Melissa Thiess - Guidance Officer

(Available on Monday, Tuesday, Thursday and Friday)

Community News

Asperger Services Australia

ASD support group meetings are held once a month at the University of the Sunshine Coast.

DATE: 03-11-14, 01-12-14

TIME: 6.00pm - 7.30pm

For enquiries please call USC Psychology Clinic on (07) 5459 4514

Bribie Island Family Fun Day

You're invited to join us playing beach sports and enjoying a sausage sizzle at Woorim Beach, Bribie Island.

Avegates recognises that families are very busy these days, and often find little time to meet new friends and support networks.

With this in mind, we would like to invite you and your family to this fun day at Bribie Island where we can chat, learn more, make new friends and have heaps of fun!

What: Avegates Family Fun Day

Date: 6th December 2014

Time: 10am
Where: Woorim Beach Park, Bribie Island

RSVP: 1st December 2014. Please let us know for BBQ lunch purposes.

Nick Martin 0428 877 504

Kelli Morris 0498 847 099 or email scsocialsupport@multicap.org.au

Sensory Santa

Sensory Santa is for families with special needs, bookings only so no lines or queues. No background music, before Shopping Centre's trading hours and an understanding Photographer and Santa.

Book now or you may miss out as there are only limited places.

Westfield Chermside  Sunday 9 November 8am - 10am to book contact Chanelle 0422 416 509

Westfield Strathpine  Sunday 16 November 9am - 9.45am to book contact 3817 9601

Morayfield Shopping Centre  Sunday 14 December 9am - 11am to book contact Chanelle 0422 416 509

Student Awards

7-9B  Peter, Jaana
7-9C  Daniel, Ali
7-9D  Jade, Patricia
7-9G  Cee-Jay, Bradley
7-9H  Mason, Peter
7-9I  Craig, Jessica, Jason, Kristine, Callan
TRA  David
TRB  Chelsea, Kayla
TRC  Richard, Aiden, Miranda, Niamh
TRD  Bow, James, Ryan, Clifford, Jahkobi
TRG  Lyndsay, Georgia

School Captain Awards

Erin, Lucas, Kaye, Rhonda F, Craig

Tuckshop News

EXCITING NEWS FROM THE TUCKSHOP
You can now order and pay for your Tuckshop through Flexischools! Paying for school lunches is now safer and hassle free.

You can use your computer or iPhone for this safe & secure, cash free, hassle free system.

All you have to do is register online at flexischools.com.au to get started.

A new menu has been sent home with updated items & prices.

If you have any questions or would like help to register online please don’t hesitate to contact the school Business Services Manager or Kaye from the Tuckshop.

P&C News

P&C Meeting – 6.00pm 11 November 2014

P&C – Uniform Shop

The New Stock of School Jackets have arrived. Price is $40 each. Uniform order forms are available on the school website. Uniform Shop is open Wednesdays 9–10am. Thank you.

The school Parent Liaison Officer Kylie Stretton will be available every Tuesday from 9am to 11am commencing next Tuesday in the P&C room to assist any parent in connecting with local services available. Kylie is happy to discuss and offer advice where she can.

Dates To Remember

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Noosa Triathlon Camp</td>
<td>30 Oct - 1 Nov</td>
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<tr>
<td>Noosa 5km Fun Run</td>
<td>31 October</td>
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<tr>
<td>School Disco</td>
<td>7 November</td>
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<tr>
<td>Graduation Camp</td>
<td>10 - 12 November</td>
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<tr>
<td>Senior Graduation</td>
<td>19 November</td>
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<tr>
<td>P-2 Concert</td>
<td>04 December</td>
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<tr>
<td>Last Day Of Term 4</td>
<td>12 December</td>
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Transport forms are coming home to every student in the school across Term 3 & 4. Please look out for these and return them ASAP to ensure your student receives their School Transport.

Sensory Movie Day
<table>
<thead>
<tr>
<th>Month</th>
<th>Movie Title</th>
<th>Description</th>
<th>Date</th>
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<tbody>
<tr>
<td>October</td>
<td>“Tinkerbell The Pirate fairy”</td>
<td>Zarina, a smart and ambitious dust-keeper fairy who’s captivated by Blue Pixie Dust and its endless possibilities. When Zarina's wild ideas get her into trouble, she flees Pixie Hollow and joins forces with the scheming pirates of Skull Rock, who make her captain of their ship. Tinker Bell and her friends must embark on an epic adventure to find Zarina, and together they go sword-to-sword with the band of pirates led by a cabin boy named James, who'll soon be known as Captain Hook himself.</td>
<td>2pm Sunday 26(^{th}) October</td>
</tr>
<tr>
<td>November</td>
<td>“Planes Fire &amp; Rescue”</td>
<td>is a new comedy-adventure about second chances. When world famous air racer Dusty learns that his engine is damaged and he may never race again, he must shift gears and is launched into the world of aerial firefighting. Dusty joins forces with veteran fire and rescue helicopter Blade Ranger and his courageous team.</td>
<td>2pm Sunday 16(^{th}) November</td>
</tr>
<tr>
<td>December</td>
<td>“Sensory EXPO noon”</td>
<td>Starts at noon in the foyer of the cinema, We invite lots of Service providers who come and let you know what help and support is available, heaps of resources</td>
<td>2pm Sunday 16(^{th}) November</td>
</tr>
<tr>
<td>December</td>
<td>“Sensory Movie 2pm”</td>
<td>We wanted to finish our year with a new movie so we will let you know closer to the time… so stay tuned</td>
<td></td>
</tr>
</tbody>
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