Hello parents, carers and friends,

CONGRATULATIONS TO OUR 2014 GRADUATES

In 2015 our school will move to implement Individual Curriculum Plans (ICP) for every student. Previously you will have known these plans as individual Education Plans (IEP) and then as individual Learning Plans (ILP).

Across 2014 each student has had one plan that was developed in Semester 1 and reviewed in Semester 2.

In 2015:

- The individual Curriculum Plans (ICP) will be developed in consultation with parents, carers and members of the education support team for each student
• The learning expectations outlined in the plan will be reported on at the end of each semester

• There will be one plan for each semester. This is documented on the One School database and includes the year level curriculum to be provided during the next reporting period, learning expectation linked to achievement standards, focussed teaching strategies and other support to be provided

The following is some information regarding the **Whole School Approach to Support Student Learning.** This information is taken from the Education Queensland statement for supporting student learning

• The underlying assumption is that every student has the ability to learn and should be able to demonstrate progress in their learning

• A whole school approach to curriculum provision, using a continuum of support, caters for the learning needs for all students and also directs support to different levels of student need

• Schools identify the appropriate level of support through analysis of student data and ongoing monitoring of student progress. This involves three types of teaching practices:

  - Differentiated teaching: Differentiated and explicit teaching for all students
  
  - Focused teaching: Focussed teaching for identified students
  
  - Intensive teaching: Intensive teaching for small number of students

**Our school's focus is on Intensive Teaching**

• Schools provide differentiated teaching to respond to the particular learning needs of all students

• Teachers use an ongoing cycle of differentiating and then reflecting on its effectiveness

• If there is a lack of student progress, the teacher identifies alternative approaches that are likely to result in the intended student learning

• Schools provide focused teaching for students who continue to demonstrate that they are not meeting the year-level achievement standards or behaviour expectations.

• Teachers monitor student progress and behaviour and identify those students who require ongoing and intensive support

**Intensive Teaching**

Intensive teaching involves frequent and explicit instruction, with individuals or in small groups, to develop sequential mastery of concepts, skills and knowledge

• Our students may be provided with a lower year-level curriculum in one or more learning areas

• **This is always done in consultation with parents and requires an Individual Curriculum Plan (ICP)**

• For a small number of students who continue to display behaviours that are deemed complex and challenging, individualised, function-based behaviour assessment and support plans and multi-agency
collaboration may be provided to support the student. Our school initiatives already include these strategies and programs: Integrated Services referrals, RISE program, SWPBS program

- Students with multiple and or a severe disability may require intensive teaching that is highly individualised, comprehensive and ongoing for a period of their entire schooling

- Teachers base this highly individualised curriculum on the F(Prep) – 12 curriculum with significant adjustments and use of the Australian Curriculum General Capabilities to adjust the learning focus of the learning area content

We will continue to provide further information to our school community on the development of individual Curriculum Plans across the remainder of this term and into the new school year.

Until next time, please take good care of yourself and your family,

Beth Devonshire - Principal

Deputy Principal

The School Wide Positive Behaviour Support committee have been hard at work developing the school reward and acknowledgement plan for students who demonstrate appropriate behaviours in the categories of:

Respect for Learning, Respect for Self, Respect for Others.

It has been exciting for team members to consult with school staff, students and parents to devise a multitude of ways in which we can recognise those students who consistently try to meet the school expectations. Some of the ideas we have collected so far include rewards such as:

- Lucky dip boxes with special prizes
- Having a special postcard sent home to parents to acknowledge great work
- Have lunch or morning tea with Principal or other special person
- Having free time to engage in preferred activities
- Tuckshop vouchers and tokens
- Participation in special school events (rewards days)

We will begin the new acknowledgement system in 2015 and I’m sure students will respond very positively as they strive to achieve the rewards they so richly deserve.

Bronwyn Paxton - Deputy Principal

Catching up with Curriculum
“Awareness of history is an essential characteristic of any society, and historical knowledge is fundamental to understanding ourselves and others. It promotes the understanding of societies, events, movements and developments that have shaped humanity from earliest times. It helps students appreciate how the world and its people have changed, as well as the significant continuities that exist to the present day.” (Australian Curriculum)

Through exploring, communicating, play, creating, interactions, and investigating children use their interest in people and how things work to make sense of their world.

The Australian Curriculum provides the curriculum for students to learn about their own social context of family, friends and school, and the significance of the past. Students draw on their growing experience of family, school and the wider community to develop their understanding of the world and their relationship to others past and present

Judy Clark - Head of Curriculum

7-9 Department News

Being Great Friends

On Tuesday this week our department hosted students visiting from other schools who will be a part of our department next year. I would like to thank all students and staff from department 7-9 for instantly showing kindness, friendship and making all of our visitors feel a part of our community. It was a great representation of what our school strives for in:

Achieving Belonging Caring
“Friendship is the only cement that will ever hold the world together.”

By Woodrow T. Wilson

Natasha Reeve – 7-9 Department Leader

Transition Department News

The past couple of weeks have been a very exciting time for our graduating senior students. Last week they attended the Senior Camp where they had the opportunity to spend a wonderful few days with their friends and teachers in the relaxed surroundings of the Sunshine Coast. One of the great things about leaving school is the friendships and memories that we take with us and this group of young people certainly created some great memories during those few days.

This week, the school community joined in celebrating the achievements of our graduating students at the Graduation Ceremony on Wednesday night. Our students did themselves, their families and our school proud as they received their graduation certificates and reflected on their twelve years of school with their families and friends. Congratulations to all of our graduating students and we wish you all the very best for futures!

Colleen Griggs - Transition Department Leader

Resource Department News

BOOK FAIR COMES TO THE RESOURCE CENTRE

This week we have been hosting the book fair in the resource centre. The P&C have done a marvellous job of setting up the main room as a book shop and have manned the book fare on Monday, Wednesday and Friday. Students and staff have been able to purchase one book and donate one to the Resource Centre. This is a unique opportunity for our students to add more books to their own collection as well as that of the school.

On Monday we had three wonderful members of the P&C committee looking after student purchases. Thanks everyone.
Our Big book collection has now grown so large that we have recently had to purchase a new Big Book Stand to help us store Big Books and make them more accessible to staff for borrowing for their term units.

Inga Alterma - Resource Department

VTE Department News (Vocational Technical Education)

Where to from here …..

In 2015 there will be TAFE Horticulture courses conducted for students at the Caboolture Campus. Enrolments forms should be available before the end of the year.

Courses in Amateur Radio – courses for the Foundation, Standard and Advanced Licences are to be conducted for staff, students and school community members in 2015. These courses are part of the requirements for the Certificate I in Electrocomms for the competency UENEELB101A Operate and maintain amateur radio communications stations. The Courses in First Aid will be conducted in 2015 for staff, students and community members.

The Certificate II in Active Volunteering already has 13 student enrolments for 2015.

School community members and staff who are interested in Volunteering Queensland courses will have an opportunity to participate in these courses. Queensland has many large events where volunteers are highly valued including the recent G20 Summit and the next Commonwealth Games to be held at the Gold Coast in 2018. There are many festivals (including the local Urban Country Music festival and Woodford Music festival and other events that promote Queensland’s tourism destinations where there are a range of volunteering opportunities for people to learn new skills and contribute to our community. Over the past nine years our students have volunteered at the Caboolture Historical Village and many other places.


Being a volunteer is a highly valuable activity and often provides pathways to part-time or full-time employment. In some instances people volunteer to participate in specific work experiences, as do many of our students and become highly capable people with transferable skills. We should be very proud of our past students from Caboolture Special School who can be found as highly valued community volunteers in the State Emergency Service (SES) and the Queensland Rural Fire Service.

The Certificate II in Active Volunteering directs links to SES and Rural Fire Service volunteering requirements via the competency PUACOM014B Contribute to community safety.
I am looking forward to 2015 as there will be an increasing range of opportunities for students, staff and school community members to gain vocational and technical qualifications that will make our community a great place to be.

**USIs are free for all students and community members**

The USI scheme is free. The USI Office does not charge a fee for individuals creating their USI and maintaining their USI account, which will bring together their records of nationally recognised training completed after 1 January 2015.

Individuals can create their USI for free by themselves. It is a quick and easy process and will only take a few minutes of your time, go to  [www.usi.gov.au](http://www.usi.gov.au)

Peter Allen - VTE Co-ordinator

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**Guidance Matters**

Pave the Way invites people with disabilities and their families to a presentation about preparing for the National Disability Insurance Scheme (NDIS) which will begin to roll out in Queensland in July 2016.

The NDIS is a new Federal system for ensuring people with disability have the support they require to engage more fully in social and economic life.

To assist people with a disability and their families to understand what the NDIS will involve this presentation will explore:

A general overview of the National Disability Insurance Scheme and the role of the National Disability Insurance Agency (NDIA)

- What you need to do to prepare for planning with the NDIA.
- What you need to do to develop confidence as a consumer of disability services.

Registration for this presentation is essential.

To register or for more information:

**Contact Pave the Way on (07) 3291 5800; toll free call 1300 554 402, or email pavetheway@mamre.org**

Are you eligible for a Companion Card?

If you have a disability and a lifelong need for ‘attendant care support’ in order to participate in community activities and attend venues, the Companion Card can help you with the costs of getting out and about with the support of a companion.

Companion Card holders receive a second ‘companion’ ticket at no charge at participating venues and on public transport. The ‘companion’ ticket is also exempt from booking fees.

The Companion Card is issued in the name of the person who has a disability, and is valid for 5 years.
A companion is any person who accompanies a cardholder and provides attendant care support. The cardholder’s chosen companion may be a paid or unpaid assistant or carer, family member, friend or partner.

Eligibility

The Companion Card is not income or asset tested.

To be eligible for the card, you must:

• be a lawful Australian resident, living in Queensland

• have a disability

• because of the impact of the disability, be unable to participate at most community venues or activities without attendant care support

• need, or be likely to need, lifelong attendant care support.

For more information and to apply for a card, see the following link:


Melissa Thiess - Guidance Officer

(Available on Monday, Tuesday, Thursday & Friday)

Student Awards

Mateship Awards

TR-E Dallas

East Coast Star Apprenticeship Award
Tuckshop News

EXCITING NEWS FROM THE TUCKSHOP

You can now order and pay for your Tuckshop through Flexischools! Paying for school lunches is now safer and hassle free.

You can use your computer or iPhone for this safe & secure, cash free, hassle free system.

All you have to do is register online at flexischools.com.au to get started.

A new menu has been sent home with updated items & prices.

If you have any questions or would like help to register online please don't hesitate to contact the school Business Services Manager or Kaye from the Tuckshop.

School News

"Imagine"

P-2 SCHOOL CONCERT

When: Thursday 4 December

Time: 6pm

Where: School Hall

Taste on Torrens will be open for light refreshments from 5pm

BOOK FAIR
BUY ONE, GET ONE FREE

Scholastic Book Fair is coming to our school with a Buy One Get One Free! This special event offers a great opportunity for you to receive a second book of equal or lesser value FREE.

Date: Monday 17, Wednesday 19, Friday 21 November

Time: 9.30am - 1.00pm

Where: Resource Centre

School Transport

Transport forms are coming home to every student in the school across Term 4. Please look out for these and return them ASAP to ensure your student receives their School Transport.

Dates To Remember

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<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>P-2 Concert - Thursday</td>
<td>04 December</td>
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<tr>
<td>Last Day Of Term 4 - Friday</td>
<td>12 December</td>
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Community News

Asperger Services Australia

ASD support group meetings are held once a month at the University of the Sunshine Coast.

DATE: 01-12-14

TIME: 6.00pm - 7.30pm

For enquiries please call USC Psychology Clinic on (07) 5459 4514

Bribie Island Family Fun Day

You're invited to join us playing beach sports and enjoying a sausage sizzle at Woorim Beach, Bribie Island.

Avegates recognises that families are very busy these days, and often find little time to meet new friends and support networks.
With this in mind, we would like to invite you and your family to this fun day at Bribie Island where we can chat, learn more, make new friends and have heaps of fun!

What: Avegates Family Fun Day

Date: 6th December 2014

Time: 10am

Where: Woorim Beach Park, Bribie Island

RSVP: 1st December 2014. Please let us know for BBQ lunch purposes.

Nick Martin 0428 877 504

Kelli Morris 0498 847 099 or email scsocialsupport@multicap.org.au

**Sensory Santa**

Sensory Santa is for families with special needs, bookings only so no lines or queues. No background music, before Shopping Centre's trading hours and an understanding Photographer and Santa.

*Book now or you may miss out as there are only limited places.*

**Morayfield Shopping Centre**  Sunday 14 December 9am - 11am to book contact Chanelle 0422416 509

**P&C News**

**P&C Meeting – 6.00pm 2 December 2014**

**P&C – Uniform Shop**

The Uniform Shop is open Wednesdays 9–10am. Uniform order forms are available on the school website.

Please be advised that the Uniform Shop will be open for school uniform purchases on Thursday 22 and Friday 23 January 2015 from 9-11.30am. If you are thinking of purchasing new uniforms for 2015 please consider placing your order before the end of the school year, as some stock may take up to 6 weeks to arrive.

A reminder to all students that Tuesdays are School Banking Day.

**Christmas Hamper Raffle**

The end of year is almost here and we will be holding our final raffle for the year. A book of 5 Christmas Raffle tickets will be sent home early next week. They will be $1 each and the raffle will be drawn during intermission at
the P-2 Concert on the 4 December. Tickets will be available for sale on the night with P&C members outside the hall from 4.30pm.

To help make this as successful as possible and raise as much for our students as we can we would like to ask for donations of non perishable products that can be put into hampers. Tins, toys, books, Christmas decoration, toiletries, store gift vouchers anything you and your family would like to win in a raffle would be wonderful. We would ask that anything you can donate be sent into the school before Wednesday 26 November to allow the members of the P&C time to sort them into beautiful hampers for the raffle and that all tickets be returned to the school sold or unsold by Monday 1 December.

Volunteering Opportunities

As you can see both of these events will need a fair bit of volunteer hours and the more hands we have the less everyone needs to do. If you are available to help with the book sale during the times or would like to help with the raffle on the night Thursday 4 December or the Wednesday 3 December in the morning to sort out the tickets we would appreciate your help. Please contact Debbie on 0438543626.

Sensory Movie Day

sensormoveday@hotmail.com

“Sensory EXPO” noon

Starts at noon in the foyer of the cinema, We invite lots of Service providers who come and let you know what help and support is available, heaps of resources

“Sensory Movie” 2pm

We wanted to finish our year with a new movie so we will let you know closer to the time… so stay tuned

Santa & Mrs Claus

After the Sensory Screening Santa & Mrs Claus will be handing out presents to every child

Sunday 7th December
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