Hello parents, carers and friends,

Last week I was privileged to spend time with the Transition students, who are part of the Duke of Edinburgh Award program, on their two-day Adventurous Journey into Mapleton State Forest.
Overall 25 students and 8 adults walked a series of tracks that covered 14 km. The students had been preparing for their journey, including carrying backpacks, setting up tents, organizing personal belongings and maintaining safe practices in the bush for a number of weeks in the lead up to the journey. There were several ‘personal best’ achievements over the journey and new found independence amongst the group. Our special thanks go to Stacey Clift from PCYC for leading the journey under the Duke of Edinburgh Award protocols and to our teacher Ben Byrne for his thorough preparation and planning for the event. Staff, students and parents will always keep this journey as a lifetime achievement that will not be forgotten.

Student Reporting

As we near the end of the semester, our students’ reports will give details of the development and achievements of each individual student. The following is an overview of the ten achievement categories which our school is using in these Semester 1 reports. Scale 1 is for students learning through the P–10 Curriculum levels and Scale 2 is for students learning through the General Capabilities. Both scales refer to learning under the Australian Curriculum.

<table>
<thead>
<tr>
<th>Scale 1</th>
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<tbody>
<tr>
<td>APP</td>
<td>Applying</td>
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<tr>
<td>BP</td>
<td>Becoming Proficient</td>
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<tr>
<td>CON</td>
<td>Consolidating</td>
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<tr>
<td>DEV</td>
<td>Developing</td>
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<tr>
<td>EXP</td>
<td>Exploring</td>
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</table>

- **APP Applying**: The student demonstrates a high level of knowledge, skills and understanding and is able to apply them in a wide range of contexts.
- **BP Becoming Proficient**: The student demonstrates a high level of knowledge, skills and understanding and is able to apply them in most contexts.
- **CON Consolidating**: The student demonstrates a sound level of knowledge, skills and understanding and is able to apply them in most contexts.
- **DEV Developing**: The student is developing knowledge, skills and understanding and is able to apply them, with support, in some contexts.
- **EXP Exploring**: The students has been exploring knowledge, skills and understanding; but is not yet able to apply these in contexts.
<table>
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<tr>
<th>Scale2</th>
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<td><strong>PART</strong></td>
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<td><strong>ENG</strong></td>
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<td><strong>ATT</strong></td>
</tr>
<tr>
<td><strong>AWARE</strong></td>
</tr>
<tr>
<td><strong>ENC</strong></td>
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Until next time, please take good care of yourself and your family,

Beth Devonshire

**Deputy Principal's Parent Patch**

Respect for Self….  

This statement is one of the newly identified school wide expectations that will become part of our School Wide Positive Behaviour Support (SWPBS) program.  

So what does **Respect for Self** look like in a special school context? At Caboolture Special School we have defined Respect for Self as a very simple statement of action – **I make safe and healthy choices.**  

Making safe and healthy choices is about taking care of our own bodies and our own minds. Exercise, good nutrition and supportive relationships certainly form part of making safe and healthy choices.  

Knowing when and how to ask for help is an important skill that all students need to learn and that can mean asking for help with school work, asking for help to navigate a tricky social situation or...
even asking for help when things seem overwhelming and difficult to manage. It is essential that every student is able to identify at least 5 people in their lives that they trust to provide the help they need in different situations.

Finally a critical life skill related to making safe and healthy choices is the ability to stop and think before reacting to a situation. The ability to stop and reflect before making a choice can be the very difference between an unsafe action and safe response.

When we as a school community, focus on Respect for Self we place a high value on the contributions of every single individual in our school community. We send the message that each individual is important and valued and that their health and safety is paramount. So please remember this message ....

Respect for Self - I make safe and healthy choices.

Bronwyn Paxton - Deputy Principal

Catching Up With Curriculum

Last week teachers across our school actively moderated English and Science Unit assessment tasks.

Social Moderation process involves close collaboration developing shared understandings of what student’s achievements look like to promote reliability in making judgements.

It is an integral process that assists in developing future planning aligned to curriculum expectations for our students.
7-9 Department News

Holidays are almost here to mark us half way through the year!

Wow, what a busy first semester 7-9 Department have had. Reports are due out soon.

I hope families enjoy reading about the learning and achievements their child has accomplished this year. We have had great success across the department in Reading Levels in particular with some very proud students now constantly improving and displaying their skills.

Just a reminder to students bringing in phones, skateboards, scooters etc these need to be handed in at the start of the day. Also students bringing in iPads that are not for the purpose of communication, these are not to be used as recording devices while at school. Thankyou all for your support on this matter to ensure the personal safety of all our students.

Stay warm and enjoy the holidays. We look forward to a wonderful Semester 2 in 7-9

Natasha Reeve - 7-9 Department Leader

Transition Department News

At My Desk: With Craig and Travis

“What a fabulous time we had on our Duke of Edinburgh bushwalk! Travis participated in all of the camp activities, from helping to pitch our tent to completing over 14 kilometres of hiking along “rugged” bush tracks! I even stumbled at one point and Travis gave me a helping hand to get on my feet again. That
moment will be etched in my memory for a very long time. Travis was genuinely excited to be ‘roughing it’ in the bush and had quite a bit to say about it over the 2 days.”

It was great to see the tired, happy faces on their return from an exciting two-day camp. When I asked Travis what he liked about the camp, he said, “Craig.”

Don’t forget to support the hard-working Transition students and staff at their concert next week. You will be very impressed!

Colleen Griggs - Department Leader

VTE Department News

**Vocational Technical Education (VTE) Program**

**THE ORANGE PROJECT**

**Esteemed Partnerships** are the outcomes of THE ORANGE PROJECT which is the key resourcing agent of the Vocational Technical Education (VTE) Program at Caboolture Special School.

The VTE Program is a resource pathway to the future.

The future that each of us has yet to hold - is made and defined by **the great choices we make**.

Our students and their families have **many options and many choices** to make – to define their future.

Staff at Caboolture Special School work in an **Esteemed Partnership** with each of our students and their families - so that as the life beyond school approaches, we together can make **great choices** – choices that make our **futures great** and our **lives great**, especially when we all work together in an **Esteemed Partnership**.

Look out for **THE ORANGE PROJECT**.

Peter Allen - VTE Co-ordinator

Resource Department News
Apple TV vs Interactive Whiteboard, What's the Difference?

In our school, the majority of classrooms have an interactive whiteboard and a projector. This enables teachers and students to use the specialised whiteboard interactively. Students can approach the board and use a special pen or their fingers to move objects around the board in response to activities that are either available on the www or are prepared by the teacher. They are exciting devices that help to stimulate learning effectively in our school community. A projector linked to a computer as well as special software, are necessary for the job.

Some of our classrooms are not suited to having interactive whiteboards and an alternative that we have chosen to use is the apple TV device. An Apple TV is not a TV, but a small device that connects to a monitor of somesort. The monitor can be a digital TV, a whiteboard projector or some other monitor to project a range of images.

This device operates differently to an IWB (Interactive Whiteboard). Combined with the iPads we have in the school we are able to wirelessly project apps from an iPad onto a TV set or a Whiteboard. The interactivity occurs with the iPad, not with the Whiteboard.

Two very exciting tools for the classroom, but they work very differently.

Inger Altermatt - Resource Department Leader

Guidence Matters

In my job, I have the privilege of speaking with many different families and hearing of support groups that they have found particularly supportive and worthwhile.
One of the groups I have recently learnt about is “Shed Happens” – this is a safe and non-judgmental place for men and boys to talk about issues that are important in their lives. “Shed Happens” supports the wellbeing of men and boys.

**When:** One week-night each month, 6:30-8:30pm – dates are different, depending on which “Shed” you go to.

**Who to contact:**
- Murrumba Downs: Ian (0412 722 455) or Chad (0405 261 539)
- Deception Bay: Trevor (0421 901 737)
- Bribie Island: Noel (3408 0994) or Bruce (3408 9353)
- Caboolture: Vern (0427 520 155) or Noel (0407 027 978)
- Kilcoy: Tim (0438 562 321)

For more information see [www.shednight.com](http://www.shednight.com)

*(Available on Monday, Tuesday, Wednesday, and Thursday)*

**Melissa Thiess - Guidance Officer**

**Student Awards**

<table>
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<tr>
<th>7-9C</th>
<th>Zac</th>
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<tbody>
<tr>
<td>7-9D</td>
<td>Patricia, Kurtis, Phoebe, Marnie, Chloe</td>
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<tr>
<td>7-9E</td>
<td>Cee-Jay</td>
</tr>
<tr>
<td>7-9G</td>
<td>Taylah</td>
</tr>
<tr>
<td>7-9I</td>
<td>Jason, Kayley, Jessica, Nat</td>
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<tr>
<td>7-9J</td>
<td>Callan, Jackson, Connor, Aaron</td>
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**SCHOOL CAPTAIN AWARDS**

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<tr>
<td>Troy, Ben, Sharon G</td>
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**SPORTS CAPTAIN AWARDS**

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<tbody>
<tr>
<td>Jackson, Jessica</td>
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**P&C News**
P&C Meeting – 6.00pm 22 July 2014

P&C – Uniform Shop

The **New Stock of School Jackets have arrived.** Price is **$40 each.** Uniform order forms are **available on the school website.** Uniform Shop is open Wednesdays 9 – 10 am. Thank you.

The school Parent Liaison Officer Kylie Stretton will be available every Tuesday from 9am to 11am commencing next Tuesday in the P&C room to assist any parent in connecting with local services available. Kylie is happy to discuss and offer advice where she can.

Vicki Long - P&C Secretary

**Dates To Remember**

- School Disco                  Friday 20 June
- Senior Assembly               Thursday 26 June 8.50am
- Transition Concert            Thursday 26 June @ 6pm
- Last Day Of Term 2            Friday 27 June
- First Day Of Term 3           Monday 14 July

**SCHOOL DISCO**

**WHEN:**  Friday 20 June  **COST:**  $2.00 (at door)  **WHERE:**  School Hall

**TIME:**  Junior School (P-6) @ 5-6pm

Senior School (7-9 & Transition) @ 6.30-8.30pm

Canteen open on the night!

**Caboolture My Time**

We are very excited to announce that the Federal Government has extended the MyTime funding to the end of 2014. Thank you for all your support.

**Date:**  Tuesday 15 July 2014

**Session:**  Morning Tea  **Time:**  9.30am - 11.00am

**Location:**  Caboolture Special School, Torrens Road, Caboolture
Sensory Movie Day

<table>
<thead>
<tr>
<th>Month</th>
<th>Movie</th>
<th>Date</th>
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<tbody>
<tr>
<td>July</td>
<td>&quot;Rio 2&quot;</td>
<td>2pm Sunday 27th July</td>
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<tr>
<td></td>
<td>It's a jungle out there for Blu, Jewel and their three kids in RIO 2, after they're hurtled from a magical city to the wilds of the Amazon. As Blu tries to fit in, he goes beak-to-beak with the vengeful Nigel, and meets the most fearsome adversary of all - his father-in-law.</td>
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<tr>
<td>August</td>
<td>&quot;The Muppets Most Wanted&quot;</td>
<td>2pm Sunday 17th August</td>
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<td>Muppets gang on a global tour, selling out grand theaters in some of Europe's most exciting destinations, But mayhem follows the Muppets overseas, as they find themselves unwittingly entangled in an international crime caper headed by Constantine-the World's Number One Criminal and a dead ringer for Kermit-and his dastardly sidekick Dominic.</td>
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<tr>
<td>September</td>
<td>&quot;How To Train Your Dragon 2&quot;</td>
<td>2pm Sunday 14th September</td>
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<td>Set in the mythical world of burly Vikings and wild dragons, the action comedy tells the story of Hiccup, a Viking teenager who doesn't exactly fit in with his tribe's longstanding tradition of heroic dragon slayers. Hiccup's world is turned upside down when... More he encounters a dragon that challenges he and his fellow Vikings to see the world from an entirely different point of view.</td>
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<tr>
<td>October</td>
<td>&quot;Tinkerbell The Pirate fairy&quot;</td>
<td>2pm Sunday</td>
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**Zarina**, a smart and ambitious dust-keeper fairy who’s captivated by Blue Pixie Dust and its endless possibilities. When Zarina's wild ideas get her into trouble, she flees Pixie Hollow and joins forces with the scheming pirates of Skull Rock, who make her captain of their ship. Tinker Bell and her friends must embark on an epic adventure to find Zarina, and together they go sword-to-sword with the band of pirates led by a cabin boy named James, who’ll soon be known as Captain Hook himself.

2pm Sunday 26th October

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### November

“Planes Fire & Rescue”

is a new comedy-adventure about second chances. When world famous air racer Dusty learns that his engine is damaged and he may never race again, he must shift gears and is launched into the world of aerial firefighting. Dusty joins forces with veteran fire and rescue helicopter Blade Ranger and his courageous team.

2pm Sunday 16th November

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### December

“Sensory EXPO” noon

Starts at noon in the foyer of the cinema. We invite lots of Service providers who come and let you know what help and support is available, heaps of resources.

“Sensory Movie” 2pm

We wanted to finish our year with a new movie so we will let you know closer to the time... so stay tuned.

**Santa & Mrs Claus**

After the Sensory Screening Santa & Mrs Claus will be handing out presents to every child.

Sunday 7th December

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### Tuckshop News

Taste on Torrens tuckshop program has produced a new tuckshop menu commencing this term.

The menu now includes pictures for students so they are able to recognise the food they are choosing to order from tuckshop.

**A new way of ordering tuckshop:**

All families will receive a Menu and 2 different coloured order forms.

The **green** order form is for morning tea orders only.
The pink order form is for lunch orders only.

**Please return only the completed forms you need to use and return with payment to the classroom.**

The menu has all the food options and prices. Each classroom has a secured tuckshop bag which is sent to the tuckshop each morning (Wednesday and Thursday)

**THERE WILL BE NO TUCKSHOP ON THE FIRST WEEK BACK AT SCHOOL ON TERM 3**

Torrens Road  
CABOOLTURE SOUTH, QLD, 4506  
07 5431 4444  
07 5431 4400

[admin@cabooltuspecs.eq.edu.au](mailto:admin@cabooltuspecs.eq.edu.au)  
[https://cabooltuspecs.eq.edu.au](https://cabooltuspecs.eq.edu.au)

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