Students of the Week

<table>
<thead>
<tr>
<th>Group</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>P-3A</td>
<td>Jake F / Kevin S</td>
</tr>
<tr>
<td>P-3C</td>
<td>Jason H / Sam S / Jo B / Lucas W /</td>
</tr>
<tr>
<td>P-3E</td>
<td>Bailey Mc / Teegan J / Breanna H / Micah P / Alexis P / Manaaki K</td>
</tr>
<tr>
<td>P-3I</td>
<td>Hailey W / Ben E</td>
</tr>
<tr>
<td>P-3J</td>
<td>Troy H / Danny T / Emily J / Caleb M / Erin W</td>
</tr>
<tr>
<td>4-6A</td>
<td>Bahaa J / James S / Blayke B /</td>
</tr>
<tr>
<td>4-6C</td>
<td>Chloe S / Daniel S</td>
</tr>
<tr>
<td>4-6D</td>
<td>Gabriel B / Scott W / Sidoney W</td>
</tr>
<tr>
<td>4-6E</td>
<td>Kane G / Ryan K</td>
</tr>
<tr>
<td>7-9A</td>
<td>Taylor H</td>
</tr>
<tr>
<td>7-9B</td>
<td>Phoebe S</td>
</tr>
<tr>
<td>7-9C</td>
<td>Rei A /</td>
</tr>
<tr>
<td>7-9D</td>
<td>Dallas F Connor K</td>
</tr>
<tr>
<td>7-9E</td>
<td>Jacob B / Kyle P</td>
</tr>
<tr>
<td>7-9G</td>
<td>Eric T / Adam L / Ty H</td>
</tr>
<tr>
<td>TR-E</td>
<td>Angus M / Kammirin M</td>
</tr>
<tr>
<td>TR-G</td>
<td>Georgia B / Jakobi S</td>
</tr>
</tbody>
</table>

MyTime at Caboolture

Date: Tuesday 18th June 9am – 12pm
Session: Bribie Island Cruise
Location: Ferryman Cruises Bribie Island

For more information or RSVP please contact the MyTime Facilitator Rebecca Reinikka
Phone: 0420 977 787
Email: rreinikka@gmail.com

UPCOMING EVENTS

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Assembly</td>
<td>20th June</td>
</tr>
<tr>
<td>Bush to Bay Bike-aThon</td>
<td>Saturday 13th July</td>
</tr>
<tr>
<td>Last Day of School term 2</td>
<td>21st June</td>
</tr>
</tbody>
</table>

Woolworths Earn and Learn promotion has now finished. I would like to give a huge THANK YOU for your support by collecting the tokens. Please send along any tokens to the school. The students are currently counting tokens and we will advise how many we have collected in the next newsletter. Thank you again for your support. It is greatly appreciated.

Judy Clark
A/Head of Curriculum

SCHOOL NOTES & LETTERS
NOTES/LETTERS SENT HOME ON YELLOW PAPER WILL REQUIRE A SIGNATURE AND/OR OTHER ACTION BY THE PARENT/CARER AND RETURNED TO SCHOOL. THESE NOTES WILL HELP PARENTS/CARERS IDENTIFY NOTES OR LETTERS WHICH REQUIRE YOUR IMMEDIATE ATTENTION.

LATE ARRIVALS & EARLY DEPARTURES
To ensure the safety of our students, it is a requirement for all students who are arriving late or leaving early to have a responsible adult sign them in/out at the office. The completed slip, which needs to be signed by a admin staff member, is to be given to the classroom teacher upon collection/drop off of the student.

Thank you for your cooperation and support in the process of keeping our students safe.

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Judy Clark
A/Head of Curriculum
**From the Deputy Principal**

**School Priority - Wellbeing and Support**

**Student and Staff Health:**

With the flu season upon us, it is a good time to remind everyone of the importance of health and hygiene. We all know the impact it has upon students and classrooms when staff are absent for extended periods of time due to illness and naturally, we want to minimise this wherever possible. Additionally, we do have some students at our school who, due to their disability, have comprised immunity. For these students, what is a simple cold for others could be a potentially dangerous illness. For these reasons, we do ask parents to be very vigilant about keeping their children at home if they are unwell. If a child becomes unwell whilst at school, to the point where they are not able to engage in the classroom program, it will be necessary for us to contact parents to pick their child up from school.

In general, **children should not attend school if they have a temperature, if they have had vomiting or diarrhoea within the last 24 hours, if they have coloured nasal discharge or if they are too unwell to engage in the regular school program.**

There are some medical conditions that do require an extended absence from school to prevent the spread of infectious diseases. A list of these conditions was sent home at the beginning of the year in the Parent Handbook and is also available on the Queensland Health website: [http://www.health.qld.gov.au/ph/documents/cdb/timeout_poster.pdf](http://www.health.qld.gov.au/ph/documents/cdb/timeout_poster.pdf).

We thank you for your support in working together as a school community to keep our students and staff as healthy as possible because we all learn and work best when we are fit and well!

_Bronwyn Paxton—Deputy Principal_

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**4-6 Department News**

I am very impressed with the class cooking programs which incorporate the functional living skills development program in the 4–6 department. It really showed through when some of the students were concerned that I hadn’t added wash your hands to the recipe as step 1. We discussed the difference between class and cooking recipes and how cooks would know to wash their hands prior to preparing the meals. The students also look like master chefs as they wear their aprons for food preparation. They are learning to butter their bread and crackers as well as participating in making some simple but scrumptious meals such as vegetable noodle omelette and sunken submarine. The best part about cooking is getting to eat our creations or sharing them with family members. The students are also making their own recipe books which incorporate sequencing recipe steps and recognising different types of ingredients by matching the pictures to the ingredient name. We hope you enjoyed hearing all about some of our cooking programs.

I would also like to thank all the staff for their hard work in delivering a variety of different educational programs this term and look forward to some exciting developments next term. We hope you all have a safe and happy school holiday.

_Sam Shorey—Department Leader 4-6_

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**7-9 Department News**

The 2013 Premier’s Reading Challenge is well under way in our classes. Our students are reading a wide range of texts at home and school, such as recipe books, magazines, picture books and chapter books. Simply use your child’s communication book to let their teacher know which books are being read at home, to add them to their individual reading list. Each student will receive a certificate for their efforts.

One of the 7-9 reading groups has been sharing their love of books with classes in P-3 and 4-6. Last week we invited students to Bee-Bots (programmable floor robots). Although they thought it would be easy, our students soon realised how difficult it is to give multi-step instructions. A huge “Thank you!” to Mannie Taylor and her class for their generosity…. and patience!

The Learning Place is a secure eLearning environment and in Semester 2 our department will be working digitally. We are using a whole school Virtual Classroom to share eLearning resources to support your student’s learning in English, Maths and Science. Many of our students have also been blogging in ‘Student Space’, another section of The Learning Place.

Here are the responses to the question: “What’s your favourite thing about school?”

"Computers!” (Jed, 13)
"Using the iPad!” (Tom, 13)
"Reading groups with Andrew & Pat.” (Jacob, 12)

"Spending time with my friends and spending time with Chappy Tania.” (Kyle, 13)

 Kyle and Ali show Chappy Tania their strategizing in chess.

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**P-3 Department News**

During the past 2 weeks our P-3 Teachers have been very busy completing your child’s reports. I have been privileged to read some of these and am excited by the expressions of a wide variety of success, records of individual improvement, and friendships formed. The staff and students are to be congratulated on a productive and rewarding semester!

Just to give you a sneak peek at next term, your child will begin studying the elements of ‘Fairy Tales’ in English and ‘Weather in my World’ in Science. Teachers are already planning and sharing ideas about fantastic learning experiences.

On behalf of the P-3 staff and students I would like to thank you for your support of the children and the school this semester. It is greatly appreciated!

_Jennifer Bauer—Department Leader P-3_

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**Transition Department News**

This week we welcome a new student, Dylan, to the Transition Department. He joined Natalie’s class on Wednesday and had an exciting time getting to know his classmates and learning about his new school.

Koffee Kapers hosted another successful morning tea when clients from Ablecare visited last Tuesday. It was exciting to see Sean L and Brodie T, two of our students from last year. Sean talked enthusiastically about his new life beyond school, and his growing independence with cooking, managing his finances, enjoying his social life and sharing a house with his friends. He really misses us though!

_Colin Gipps—Department Leader Transition_

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**CHAPLAINCY UPDATE**

Most of you would know our School Chaplain, Tania who coordinates the MyTime group and supports our students, staff and families in many ways. Each year we are required to submit a report that states what work has been done by the Chaplain to support students and that the school community is happy to continue with the program. This is a requirement of the federal government to ensure funding of this program continues. As of 2011, schools had an option to employ either a School Chaplain or a Student Welfare Worker and each year we are required to seek consultation from the school community as to their preference. Last year, the community voted unanimously to continue with the chaplaincy program. This year, the vote will be taken by way of a voting slip in the next newsletter. Parents are encouraged to register their support for the School Chaplainy program to continue or alternately for the Student Welfare Worker option. Details about the School Chaplainy Program or the Student Welfare Worker program can be found on the website for the Department of Education, Employment and Workplace Relations: [www.deewr.gov.au/schoolchaplaincyandwelfare](http://www.deewr.gov.au/schoolchaplaincyandwelfare)

This outcome from this vote will then be on the agenda for discussion at the next P&C meeting on the 16th July 2013.

_Regards,
Bronwyn Paxton_

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**7-9 Department News**

3 students showing 7-9 students how to program a Bee-Bot, with multi-step instructions.

_Erin McCrea—Department Leader 7-9_

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**Image:**

- Image 210x763 to 347x883
- Image 551x607 to 769x898
- Image 627x968 to 741x1095