UPCOMING EVENTS

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Junior Assembly</td>
<td>9th, 23rd May / 6th, 20th June</td>
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<tr>
<td>Senior Assembly</td>
<td>16th, 30th May / 13th June</td>
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<tr>
<td>Student Immunisations</td>
<td>Wednesday 8th May at 12.30pm</td>
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</tbody>
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SCHOOL NOTES & LETTERS

NOTES/LETTERS SENT HOME ON YELLOW PAPER WILL REQUIRE A SIGNATURE AND/OR OTHER ACTION BY THE PARENT/CARER AND RETURNED TO SCHOOL. THESE NOTES WILL HELP PARENTS/CARERS IDENTIFY NOTES OR LETTERS WHICH REQUIRE YOUR IMMEDIATE ATTENTION.

LATE ARRIVALS & EARLY DEPARTURES

To ensure the safety of our students, it is a requirement for all students who are arriving late or leaving early to have a responsible adult sign them in/out at the office. The completed slip, which needs to be signed by an admin staff member, is to be given to the classroom teacher upon collection/drop off of the student. Thank you for your cooperation and support in the process of keeping our students safe.

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Thank you Unity Water in partnership with Caboolture Special School P&C have been able to donate another 3 Ipads for school use. These Ipads are in exchange for the numerous old mobile phones we have been able to collect for recycling.

Thank you Unity Water

Thank you to everyone for supporting our collection of ‘Woolworth’s Earn to Learn’ tokens. We have reached our first thousand points and as we continue I will keep you informed of our progress.

History Curriculum in our school. This year the Australian Curriculum History is being introduced into schools.

The study of history is based on evidence derived from remains of the past. It is interpretative by nature, promotes debate and encourages thinking about human values, including present and future challenges. The process of historical inquiry develops transference skills, such as the ability to ask relevant questions; critically analyse and interpret sources; consider context; respect and explain different perspectives; develop and substantiate interpretations, and communicate effectively.’

(Australian Curriculum History)

Last week the study of history was evident across the whole school as students prepared for and participated in ANZAC Service. Through a range of activities, discussions, and texts using all the sense (sight, hearing, smell, touch and taste) students engaged in and developed their historical knowledge, understanding and skills.

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(Australian Curriculum History)
Principal’s Message
Each year our school are engaged in ongoing professional development sessions which occur outside of student contact hours. The most recent of these saw teachers investigating the General Capabilities and identifying the most important of these for our student cohort. These general capabilities from the Australian Curriculum give underlying direction to the curriculum plans and program that individual teachers plan for students. As well as this, we focus on connecting with our community so that these programmes have a real focus and purpose in preparing students for life in their community.

The past week has been an excellent example of curriculum linking to community and community focus on our combined learning activities. The three ceremonies dedicated to ANZAC Day saw students learning from community members as they observed the solemnity and remembrance of the occasion. Without our community members’ participation, these events would not have made such a significant learning impact on our students.

We thank all those who contributed.

Our school was presented with a very large cheque for $1,500 from the management at the new Woolworths store at Morayshire. Both Jed and Tom Farrell represented our school with our Deputy Principal, Bronwyn Paxton. These funds will be used to assist in the purchase of resources for Sensory programmes for our students with multiple impairments, so they can engage in reading activities that match their competencies. Thank you to Ian Jackson and his staff.

There are many more community / school partnership plans and projects for this year. I can only look forward to each and every one and invite you to participate and reap the benefits of this work for our school community.

Best wishes – Principal

From the Deputy Principal
School Priority: Staff Capability

At Caboolture Special School, our staff are committed to developing their skills in highly specialised teaching approaches. One of these approaches is Intensive Interaction which focuses on building an understanding of the very basics of communication in students who have no formal communication method. One of our teachers, Mairie-Jo completed an advanced training course in this approach and she is working with a dedicated group of teachers to develop their skills. The teachers and their students join in weekly sessions where small snippets of interaction between the children and adults are videoed and analysed to help teachers improve their practice and build their skills in responding to each child’s natural communication attempts. This group is an example of teachers forming a learning community and our aim is to develop similar groups of teachers who work together to build their skills in other specialised teaching approaches.

Bronwyn Paxton - Deputy Principal

The Disability Indigenous Discussion group is holding their monthly meeting on 23/05/2013. This will be held at 33 King Street, Caboolture to commence at 12.30pm until discussions are completed. Community, family and friends are strongly advised to attend to voice your opinion and concerns. If you have any queries please contact Stacey Douglas 54901088 or myself Sue Williams 0477 756 958.

Thank you to Ian Jackson and his staff.

P - 3 Department News

I would like to take this opportunity to welcome Craig to our teaching staff. He will be working in P-3H while Shontelle is on leave. We welcome Sarah-Jane back from her trip overseas.

She will now job-share with Peti teaching in P-3G.

ANZAC day preparations and celebrations stand out as the highlight of the past 2 weeks. It was wonderful to see the P-3 students, their family members and staff taking part in the march on Thursday 25th April in King Street. It was heart-warming to see how respectfully our students laid the wreaths each class created. We are very grateful for the support of the 2 soldiers who attended our P-6 School Ceremony held last Friday morning.

The wreaths are on display in the school office. "We will remember them."

Jewel Bauer - P-3 Department Leader

Transition Department News

Koffee Kapers is open for business again under the expert guidance of Kaye and Katrina. The Hospitality students look very professional in their green uniforms as they operate the coffee machines and make scrumptious treats.

Words cannot express how proud we are of the students during our recent Anzac Day ceremony. The respect, composure and compassion that they displayed for our service men and women were inspiring. Well done to the staff (particularly Troy) and the seniors for your outstanding efforts in getting the Memorial Garden ready on time.

Erie McCrea—Department Leader

I love the computers and air conditioning.”

(Alan, 13)

"Playing footy with my friends and having fun outside."

(Will, 14)

"My teacher and my friends are cool.”

(Nat, 12)

"Science is cool”

(Jarrod, 12)

7-9 Department News

All nine classrooms in the 7-9 department have been working hard on their English programs. One of the classes has been learning about Ned Kelly – with a wide range of activities, like: reading books, searching online to find facts, making individual posters and dressing up in the head armour replica, to re-enact the Ned Kelly story.

My teacher and my friends are cool.”

(Nat, 12)

"Science is cool”

(Jarrod, 12)

It’s great to see our boys enjoying themselves!

Just a reminder to parents that Monday the 6th is not a public holiday…..we are open for business!

Erin McCrea—Department Leader

4-6 Department News

We would like to welcome everyone back to term 2. It is good to see everyone settling back into routine. This term, we will be able to enjoy fitness in the hall with funk and groovy dance and circus skills commencing in week 2. We are also looking forward to introducing literacy groups.

Colleen Griggs - Department Leader Transition

S am S herwin—Department Leader Transition